**Rounds Momentum Plan –Round Visit #1**

**Campus : Joy James Elementary**

**Analysis:**

**Questions:** 89% posed were at the two lower levels of Bloom’s (R & U) --- 11% at higher levels (Apply and higher)

**Student Responses:** 79% of student responses were at level 1(3 words or less; 5 seconds or less) 19% were at level2 (complete sentences, used content vocab, explained thinking) 2% were at level 3(justified answers, gave examples etc.)

**Classroom Talk:** Teacher is talking approx. 58% of the time vs. Students talking 29% of the time.

**Tasks:** Time measurement showed that 63% of time was in small groups -- 35% whole group -- 2% individual work

**Short Term Targets/Goals:**

#1—Student responses at Level 2 will increase from 19% to 30% (complete sentences, content vocab, explain thinking)

#2—Questions posed will be fewer in quantity but higher in quality with an increase from 11% to 20% at the higher Bloom’s Levels(A,A,E,C).

**Evidence of meeting the above targets will be measured during the November District Level Rounds.**

***Long term Goals:***

#1—Student responses at Level 2 will increase to 60%

#2—Questions posed will be fewer in quantity but higher in quality with an increase to 30% at the higher Bloom’s Levels(A,A,E,C).

**Study/ Professional Development:**

**Peer observations**—modeled after the District Instructional Rounds format. Feedback sheet will be completed and turned into Mrs. Turner after a team debrief.

Request “**Math Questioning Training**” for all teachers. Training will be given by Amy Shields.

**Faculty Meeting Redesigned**--Article studies at each faculty meeting that reinforce questioning techniques and how to elicit elaborated student responses. Provide more opportunities for teachers to practice identifying the levels of questions. Offer more exposure and training for teachers with Digital Blooms Taxonomy.

 **Article #1 – Chapter 15 from “Teaching for Excellence” by Spence Rogers**

 **Questioning Techniques that Work**

**Independent Videotaping --** with peer coach or individually

**Internal Rounds Plan:**

Peer Coaches will complete observations & debrief with each other during the week of

October 27th-31st**.** Personal debrief/data meetings will be held with Mrs. Turner/Mrs. Shea during the week of November 3rd-7th.